

Subject card

Subject name and code	Paradoxes of Quantum Mechanics, PG_00165960								
Field of study	Paradoxes of Quantum Mechanics								
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026				
Education level	Master's studies		Subject group		Obligatory subject group in the field of study				
Mode of study	full-time studies		Mode of delivery		at the university				
Year of study	1		Language of instruction		English				
Semester of study	1		ECTS credits		2.0				
Learning profile	academic		Assessment form		credit				
Conducting unit									
Name and surname of lecturer (lecturers)	Subject supervisor		dr inż. Paweł Mazurek						
	Teachers								
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM		
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15		
E-learning hours included: 0.0									
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM		
	Number of study hours	15		0.0		15.0	30		
Subject objectives	The aim of the course is to offer basic knowledge about striking quantum mechanical effects that contradict classical common sense.								
Learning outcomes	<table border="1"> <tr> <th>Course outcome</th> <th>Subject outcome</th> <th>Method of verification</th> </tr> </table>		Course outcome	Subject outcome	Method of verification				
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<p>[QITL3_W04] knows advanced methods of theoretical and mathematical physics necessary in creating models of quantum mechanics</p>		Student knows the Dirac notation and can apply it in description of quantum paradoxes.		[SW1] wypowiedź ustna/rozmowa/dyskusja					
<p>[QITL3_U01] is able to apply the scientific method in solving physical problems and reasoning in the field of quantum information theory</p>		Using quantum formalism, student can show basic results concerning paradoxes of quantum mechanics.		[SU1] wypowiedź ustna/rozmowa/dyskusja					
<p>[QITL3_W01] has extended knowledge in the field of general physics and advanced knowledge in the area of quantum information theory; knows the history of the development of quantum information theory and its importance for the progress of science, knowledge of the world and social development</p>		Student knows basic quantum mechanical paradoxes. Student understand main features of quantum phenomena and knows the differences to classical mechanics.		[SW1] wypowiedź ustna/rozmowa/dyskusja					

Subject contents	<p>Quantum interference and superposition.</p> <p>No-cloning, its relation with uncertainty.</p> <p>Quantum teleportation and dense coding.</p> <p>Theoretical scheme and experimental realizations.</p> <p>Elitzur-Vaidman bomb tester.</p> <p>Entanglement, and Schrodinger paradox.</p> <p>Local realism, GHZ paradox, Bell inequalities, nosignaling boxes and monogamy of quantum (and - supraquantum) correlations.</p> <p>Contextuality and Peres-Mermin paradox applied philosophy: communication complexity from Bell inequalities.</p>						
Prerequisites and co-requisites							
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="446 833 794 866">Subject passing criteria</th><th data-bbox="794 833 1140 866">Passing threshold</th><th data-bbox="1140 833 1483 866">Percentage of the final grade</th></tr> </thead> <tbody> <tr> <td data-bbox="446 866 794 911">presentation</td><td data-bbox="794 866 1140 911">51.0%</td><td data-bbox="1140 866 1483 911">100.0%</td></tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	presentation	51.0%	100.0%
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Recommended reading	<p>Basic literature</p> <p>Literature: Nielsen and Chuang, Quantum Computation and Quantum information;John Preskill, Lecture notes;John Watrous, Lecture notes;Buhrman et al, Non-locality and communication complexity, https://arxiv.org/abs/0907.3584v1</p>						
	<p>Supplementary literature</p> <p>None.</p>						
	<p>eResources addresses</p> <p></p>						
Example issues/ example questions/ tasks being completed							
Work placement	Not applicable						

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